

STUDENT ACHIEVEMENT 2010 - End of Year

READING – independent reading ages

Our expectation is that 95% of students in each year group read At or Above their chronological age	At %	Above %	Total At & Above %
Year 1 All	44	36	80
Year 1 Maori	54	22	76
Year 2 All	11	64	75
Year 2 Maori	9	59	68
Year 3 All	19	74	93
Year 3 Maori	28	61	89
Year 4 All	29	55	84
Year 4 Maori	37	37	74
Year 5 All	43	48	91
Year 6 All	56	25	81
Year 6 All	48	38	86
Year 6 Maori	11	67	78

In total, 85% of students were reading independently At or Above their chronological age.

In total 78% of maori students were reading independently At or Above their chronological age.

Using the students **independent reading ages** as the benchmark is not common in many schools. This has been used as we believe what your child can read on their own, and without help, is the truest measure.

Using the independent reading age, raises the bar in terms of meeting the 95% expectation. The bar is raised as students can read at higher levels with support.

Ahead to 2011

- National Standards Benchmarks will be used to assess and report student achievement and progress
- This year's Year 2 and Year 4 groups will be closely monitored as Year 3 and Year 5 groups
- Initiatives will be introduced to close the gap between Maori and All students

MATHS - strategies

Our expectation is that 100% of students in each year will be achieving at expectations as stated in the NZ Curriculum	At %	Above %	Total At & Above %
Year 1 All	97	3	100
Year 1 Maori	94	6	100
Year 2 All	40	40	80
Year 2 Maori	50	25	75
Year 3 All	87	12	99
Year 3 Maori	94	0	94
Year 4 All	53	47	100
Year 4 Maori	64	36	100
Year 5 All	88	10	98
Year 6 All	88	8	96
Year 6 All	52	16	68
Year 6 Maori	55	18	73

In total, 91% of students achieved at or above expectation.

In total, 90% of maori students achieved at or above expectation.

Strategies: this refers to the strategies students utilise to solve problems.

Ahead to 2011

- National Standards Benchmarks will be fully utilised to assess and report student achievement and progress. This will mean a range of students work will be used to assess achievement.