



PROSPECTUS 2011



Index

| | |
|----|--|
| 1 | Welcome |
| 2 | School Charter - Mission Statement |
| 3 | School Charter – Core Values |
| 4 | Cultural Values |
| 5 | Our Teacher Beliefs |
| 6 | School Logo Interpretation |
| 7 | Community Involvement |
| 8 | Personnel - 2011 |
| 9 | Learning Goals |
| 10 | Curriculum |
| 11 | Homework |
| 12 | Little Acorns – School Induction Programme |
| 13 | General Information |
| | Absences |
| | Accidents at School |
| | Assemblies |
| | Banking |
| | Clothing |
| | Complaints |
| | Contact Details |
| | Cycling |
| | Jewellery |
| | Lunches |
| | Medicine |
| | Money |
| | Newsletters |
| | Out of Grounds |
| | Sausage and Doughnut Day |
| | School Hours |
| | School Uniform |
| | Stationery |
| | Student Management |
| | Student Safety |
| | Sweets |
| | Swimming and Swimming Pool |
| | Traffic Wardens |
| | Vehicles |
| | Voluntary Donation |
| 13 | Education Review Office – Community Page |

School Dates 2011

| | | | |
|--------|-----------------------------------|---|-------------------------------------|
| Term 1 | Tuesday, 1 st February | - | Friday, 15 th April |
| Term 2 | Monday, 2 nd May | - | Friday, 15 th July |
| Term 3 | Monday, 1 st August | - | Friday, 7 th October |
| Term 4 | Tuesday, 25 th October | - | Wednesday 21 st December |



1 Welcome to Gisborne Central School

This booklet is produced with the intention of informing you about Central School. The Board of Trustees, Staff and Community are committed to providing **excellence** in education. We provide high quality academic, cultural, physical and social opportunities for our children. The school welcomes input from parents / caregivers as part of their child's education. We have a range of structures in place to support our school families. Please contact the Principal for further information.

"So what sets Central School apart?"

- Favourable class sizes on a regional and national level
- Focussed, settled 21st Century learning environments- computers and interactive whiteboards in all rooms
- Happy and respectful students – safe playground
- A community that values education and has high expectations
- Consistently high levels of student achievement – beyond that of national averages
- An extension programme encompassing a range of learning areas
- Teachers that value the home-school partnership and open lines of communication
- High levels of student participation in an extensive range of sporting and cultural teams and groups

Central School is the oldest school in Gisborne being first established in 1872 opposite the old Catholic Church, the next school was in Derby Street/Cobden Street. Central School was relocated to its new site in 1975.

At Central School there is a real commitment from the teachers and support staff, the Board of Trustees, Parent Support Group, Komiti Awhina and wider community to providing the best quality education possible to our children. The school is constantly reviewing its operation with a view to improving the opportunities for the children and their families.

W Veitch

Chairperson - Board of Trustees

2 Mission Statement "Education is Central"

3 School Core Values

The core values of Central School, as developed by our students and stated in the school charter, are:

- We respect and treat others how we like to be treated ourselves.
- We care for property and the environment.
- We respect the right to have an education.
- We understand knowledge is power.
- We know questioning drives learning.
- We realise goals guide learning.
- We seek independent thinking.
- We follow great role models.
- We celebrate our academic, sporting, cultural and personal successes.
- We love learning and knowledge.
- We welcome others to our school.

4 Cultural Values

Manaakitanga – the care for students as culturally located young people

Mana motuhake – the care by teachers for academic success and performance of their students

Whanaungatanga – the nurturing of mutually respectful and collaborative relationships between all parties around student learning

Ako – the promotion of effective and reciprocal teaching and learning relationships where everybody is the learner

5 Our Teacher Beliefs

- We believe all children can learn and we will do our best to ensure that happens.
- Learning must be seen as a life-long process
- All children have the right to experience success at school.
- We believe that having high expectations promotes high student achievement, therefore we expect the best.
- We believe effective classroom and playground management systems help provide a safe learning environment which is essential for successful learning.
- We believe developing self esteem and self efficacy play a key role in learning, behaviour and success at school
- The teacher is central to student achievement.
- We believe in long held values such as respect, honesty, integrity, perseverance consideration, kindness, responsibility and self control.
- We believe in excellence – person bests, innovation, curiosity, appreciating diversity, fairness, community and caring for the environment.

6 School Logo Interpretation

Interpretation of logo: The central element represents the growing seed of knowledge. It can also be likened to the central pillar of a carved house – the Poutokomanawa - but in this case is the supporting pillar that props up the person.

The red steps in Maori tradition represent Poutama - the striving towards goals and objectivity.

The koru patterns which flank this design represent the male and female elements - te ira tane and te ira wahine. Education is the lifetime process and, as such, we as people continue to learn from childhood through to adulthood and old age.



The design was created by Jimmy Hills and the interpretation by Joseph Pihema.

The research and co-ordination of this initiative was done by current staff member, Ramona Barbara. The school is thankful for this service.

7 Community Involvement

Board of Trustees

The Board of Trustees is responsible for governing the school and members are elected every three years. The Board sets school policy for the Principal and staff to implement. We have a very supportive BoT who work with staff in the best interests of the children.

Parent Support Group

The Parent Support Group at Central School is the organisation in charge of school fundraising and social activities. Each year the PSG raises approximately \$20,000 to support school projects and runs a number of very successful social functions. Please feel welcome to join the group or put your name down as one of their helpers. Regular fund raising events are promoted through the school newsletter. Contact Megan Phelps on 867 0472.

Komiti Awhina / Community Support Team

In recent years the school has developed a Komiti Awhina to support our school families. The Komiti welcomes your contact to discuss any aspect of our school, or any area where you need support. The Komiti meets prior to each Board of Trustees meeting and provides the Board with advice and / or comment on a range of issues. Please contact Hayden Swann at the school for more information about the role of the Komiti Awhina.

8 Personnel - 2011

Our structure is flexible and is reviewed each year to best suit the needs of our students.

Principal: Mr Peter Barker principal@gisbornecentral.school.nz

Deputy Principals: Mrs Sherrill Beale and Mrs Julie Mackle julie@gisbornecentral.school.nz

Assistant Principal: Miss Jacqueline Bennett

Lead Teacher Middle Syndicate: Mrs Jill Fisher jill.fisher@gisbornecentral.school.nz

Junior Syndicate

Room Nui Miss Amanda Larsen amanda.larsen@gisbornecentral.school.nz

Room 1 NE Miss Jacqueline Bennett jacqueline.bennett@gisbornecentral.school.nz

Room 2 NE Mr Hayden Swann hayden.swann@gisbornecentral.school.nz

Room 3 NE/Year 1 Mrs Linda Bengé linda.benge@gisbornecentral.school.nz

Room 4 Year 1 Mrs Sharyn Tilley sharyn.tilley@gisbornecentral.school.nz

Room 5 Year 1/2 Mrs Nicola Heuser nicola.heuser@gisbornecentral.school.nz

Room 6 Year 2 Miss Kelsi Phelps kelsi.phelps@gisbornecentral.school.nz

Room 7 Year 2 Mrs Yvonne Moorcroft yvonne.moorcroft@gisbornecentral.school.nz

Room Waimata Year 2 Mrs Ramona Barbara ramona.barbara@gisbornecentral.school.nz

Middle Syndicate

Room 8 Year 3/4 Mrs Jill Fisher jill.fisher@gisbornecentral.school.nz

Room 9 Year 3/4 Miss Lisa Durham lisa.durham@gisbornecentral.school.nz

Room 10 Year 3/ Mr Dave Mahy dave.mahy@gisbornecentral.school.nz

Room 11 Year 3/4 Miss Julie Scandrett julie.scandrett@gisbornecentral.school.nz

Senior Syndicate

Room 12 Year 4/5 Miss Sophie Peach sophie.peach@gisbornecentral.school.nz

Room 13 Year 5/6 Mrs Sherill Beale sherrill.beale@gisbornecentral.school.nz

Room 14 Year 5/6 Miss Sue McIntyre sue.mcintyre@gisbornecentral.school.nz

Room 15 Year 5/6 Mr John Drummond john.drummond@gisbornecentral.school.nz

Room 16 Year 5/6 Mrs Bev Manson bev.manson@gisbornecentral.school.nz

Support Staff

Office Administrator: Gail Kirkland lesley@gisbornecentral.school.nz

Site Maintenance: Mr Boyce Kirikino and Mrs Katerina Smith

Teacher Aide/Librarian: Mrs Avril Tait

Teacher Aides: Mrs Gail Cameron, Mrs Lesley Greaves, Mrs Jody Webster

Board of Trustees

Chairperson/Community

William Veitch

Secretary

Gail Kirkland

Treasurer

Karen Grimson

Staff Trustee

Sue McIntyre

Principal

Peter Barker

Elected Parent Trustees

Matt Skuse, Rebecca Swann

Parent Support Group

Chairperson

Dougal Watts

Secretary

Julie Connelly

Treasurer

Jo Mills

9 Major Learning Goals **these are under review in 2011**

Literate Learners: With high level skills in:

- Reading
- Oral language
- Written language
- Visual language

Numerate Learners: With high level skills in:

- Mental and written computations required for everyday life.
- The capacity to solve new and challenging mathematical problems and situations in meaningful contexts.

Discerning users of Information:

- In all its forms
- Confident and connected learners through the use of ICT

- Able to construct and carry out research and investigations
- Create new ideas using their own and other people's information
- Think critically
- Be curious and ask meaningful questions

Independent Learners:

- Knowing what to do next when they don't know what to do
- Having the skills to think independently.
- Having a set of intelligent behaviours.

10 Curriculum

The revised NZ Curriculum was introduced in 2010. Our Charter reflects the emphasis on Literacy, Numeracy, Physical Education and the use of ICT. As a school committed to enabling the 21st Century learner, students experience a range of learning opportunities in the related curriculum areas of Health, The Arts, Science, and Social Sciences. Our school is 26% Maori and has a genuine commitment to te reo and tikanga maori.

The school has developed the practice of providing the children with **Learning Intentions** along with the corresponding **Success Criteria** so they can review when they have achieved their goal.

With a number of our students achieving at or above their chronological age and national norms/benchmarks, teachers incorporate high order thinking skills in to their learning and teaching programmes. Blooms (Revised) Taxonomy is the basis for this initiative and includes the following levels of thinking: knowledge, comprehension, application, analysis, synthesis and evaluation.

Because the school has many able students, a range of extension programmes operate as funding allows. Remedial programmes also operate to assist those with learning difficulties.

11 Homework: Partnership – Home/School

Due to the individual nature of our classes some variation exists between classes.

Junior Syndicate (New Entrant to Year 2)

Generally children will bring home some reading each night. Parents are asked to share this book with their child and sign their child's "Home Communications" book before returning both books to school the next day.

Middle Syndicate (Years 3 and 4)

All children will have at least one book to read every night as well as Spelling (10 words) and Maths.

Senior Syndicate (Years 4, 5 and 6)

English - Regular word usage activities. All children are encouraged to read nightly for pure pleasure – whether a book from home, school or HB Williams Library.

Occasional reading or other curriculum activities may be finished at home.

Mathematics – Encouragement of learning basic facts and times tables, in a fun way, so they can be recalled at speed. Sometimes work to be finished and maintenance examples.

12 Little Acorns – Transition to school programme

The school runs a transition to school programme to help children and their families in the transition from early childhood centres to school. The programme is provided for ten weeks

prior to students starting at Central School. The children are taught by Julie Mackle, our Deputy Principal and it is run in the afternoon one day per week. Parents attend the sessions and they, along with their child, get an idea of routines and the early literacy and numeracy teaching and learning. They also get to know other children who are starting school thus providing peer support opportunities.

Please contact Julie via the office or by email julie@gisbornecentral.school.nz



12 General Information

Absences from School

The school runs an absentee check each morning. Parents are requested to ring the school between **8.30** and **8.45 a.m.** to notify us of absences or lateness. When calling, please state:

- Child's name
- Home room number
- Reason for absence or lateness.

It is important that parents ring so that we know the whereabouts of your children. The school sees this programme as an important part of providing a safe environment for students.

Accidents at School

Should children be involved in minor / major accidents or fall sick during the school day, every effort will be made to contact the parents / caregiver. The school is required to document any serious accidents that occur.

Among the school records we keep is a health register, which contains confidential information about children's health. If children require medicine either on a regular or occasional basis, parents / caregivers are required to complete a form requesting that the school administer the medication.

After School Care

After school care is available at Central School each day between 3.00 - 5.15 pm. This service is provided by Events 4 All. For further information please contact Colleen Williams - phone 867 7801 or 027 531 5756.



❑ **Assemblies**

Student lead assemblies are held on alternative Mondays (even weeks) at 2:15pm. Parents are most welcome to attend. Details will be provided in the school newsletter.

❑ **Banking**

ANZ provide a service on Tuesdays and National Bank come into the school on Thursday morning. If you are interested in school banking, please contact the school office.

❑ **Clothing**

It is important that all clothing, particularly that which is removed at school, is clearly named. It makes it much easier to identify owners and return it to them if clothing is named. Lost property is stored in the Junior Syndicate and is regularly displayed. Parents are encouraged to look through this clothing when they are visiting the school.

❑ **Complaints**

In the first instance, please make the complaint to the teacher closest to the problem. Alternatively, or if still not satisfied, then contact the Principal. For further details, refer to the school's Complaints Policy.

❑ **Contact Details**

Contact details are taken as part of our enrolment process, but from time to time these may change. If your contact details change please let us know as we may need to contact you urgently.

❑ **Cycling**

With the school situated in a busy suburban area, the NZ Police have advised that children below Year 5 (Std 3) should be discouraged from riding bicycles to and from school - especially as they would be travelling at peak times. We would very much appreciate your co-operation in this matter and also ask that regular checks of bicycles be made at home. Please ensure your child remembers to wear a cycle helmet.

❑ **Enrolment Scheme /School Zone**

Central School does operate an enrolment scheme/zone. Being located within the geographical zone of another school does not preclude enrolment at Central School. Furthermore, living outside our home zone may not necessarily preclude your child from enrolment at Central. Please contact Peter Barker, principal 8675073 or principal@gisbornecentral.school.nz Details can be found at the bottom of this document.

❑ **Jewellery**

Children are to be discouraged from wearing jewellery other than watches as some items can be dangerous when children are participating in physical activity. Children with pierced ears should only wear studs or sleepers.

❑ **Lunches**

Lunches supplied by the Village Superette are available on Monday, Wednesday and Friday. Orders are taken at the school library between 8.30 and 8.45 a.m. Items and prices will be published in the school's weekly newsletter from time to time. The Village Superette supplies these lunches.

❑ **Medicine**

If you require prescribed medicine to be administered to your child, there is a consent form at the office that needs to be completed.



❑ **Money**

If your child needs to bring sums of money to school, encourage them to hand it to their teacher or the office to look after rather than leave it in their bag.

❑ **Newsletters**

A school newsletter will be sent every second Wednesday and posted on the school website. Additional newsletters and notices are sent home as necessary.

❑ **Out of Grounds**

Children are not permitted to leave the school grounds during school hours unless they have permission from parents.

❑ **Sausage and Doughnut Day**

On the third Thursday of each month the PSG sell sausages and doughnuts. Orders are taken in each of the Units in the morning before school. Sausages are cooked at school and the doughnuts purchased through a local bakery.

❑ **School Hours**

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|-------|---|-------|---------------------|
| 8.50 | - | 10.30 | Morning session |
| 10.30 | - | 10.50 | Interval |
| 10.50 | - | 12.30 | Mid-morning session |
| 12.30 | - | 1.20 | Lunch |
| 1.20 | - | 2.55 | Afternoon session |
| 3.20 | | | Clear grounds |

Children cannot enter classrooms until 8.30 a.m. It is therefore advisable not to send them to school too early, especially in wet weather.

❑ **School Uniform**

The school has a uniform and parents / caregivers are requested to take up this option. They are really well priced and are good for all school occasions. Uniforms are held in stock at Postie Plus. The school receives a donation from uniforms sold at Postie Plus.

❑ **Stationery**

All stationery requirements can be bought through the school at competitive prices. Lists for each class are available from the office.

❑ **Student Management**

The school operates a comprehensive student management plan, which seeks to promote good behaviour and eliminate unsatisfactory behaviour. Copies are available on request.

❑ **Student Safety**

A comprehensive Health and Safety programme operates at the school. It focuses on all aspects of safety, including that of the children. As part of this programme parents / caregivers are asked to sign a form regarding school trips, copyright and safe internet use when they enrol their child/ren at the school.

❑ **Sweets / Lollies**

These are not permitted at school.

❑ **Swimming and Swimming Pool**

Swimming is part of the school curriculum and a focus at the school. Every child is expected to participate fully. Please ensure therefore that **all** children bring togs to school **every** day during the season. Should children be unable to swim for medical reasons, a written note to the teacher is required. Developing water skills is seen as essential in this geographical area.

The Board of Trustees will determine the viability of the use of the pool by families outside of school hours. The community will be informed by way of newsletter / notice.

❑ **Traffic Wardens**

To help children keep safe on their way to and from school, we have traffic wardens on duty each morning and afternoon. They are situated only at the Whitaker Street entrance. Please help us keep children safe by encouraging them to use this manned point and obeying the rules.

Adults using the Whitaker Street entrance can help a great deal by supporting wardens and providing children with a good role model of appropriate use of the road crossing.

❑ **Vehicles**

Parking is at a premium in the school grounds and we ask that you keep the turning bay at the Central Street entrance **clear at all times**.

Parents / caregivers can also deliver and collect children at the Whitaker Street and Adair Street entrances.

Parents / caregivers and children are asked not to enter / exit the school grounds through the turning bay, but to go behind the ICT Centre and away from traffic.

❑ **Voluntary Donations**

While these are voluntary, they help considerably in providing the best possible resources and equipment for the children. We would urge parents / caregivers to pay them promptly.

Single child: \$55.00 per year

Two or more children: \$65.00 per year

Gisborne Central School – Enrolment Scheme

In accordance with Section 11A of the Education Act 1989 the Gisborne Central School Board of Trustees has deemed that the establishment of an Enrolment Scheme is necessary to avoid overcrowding at Gisborne Central School. The scheme came into effect on 15 May 2011.



The purposes of an enrolment scheme, as set out in Section 11A of the Education Act are:

1. To avoid overcrowding, or the likelihood of overcrowding at the school; and
2. To ensure the selection of applicants for enrolment is carried out in a fair and transparent manner; and
3. To enable the Secretary to make best use of existing networks of State schools.

In achieving its purpose, this enrolment scheme will, as far as possible, ensure that:

- a) The scheme does not exclude local students; and
- b) No more students are excluded from the school than is necessary to avoid overcrowding.

The Home Zone.

All students who live within the home zone as described below shall be entitled to enroll at the school.

The zone is the area bounded by those properties that have direct access to the following roads: Waimata River to Hinaki Street, Hinaki Street, Rutene Road (from Hinaki St to Ormond Rd bridge), Waimata River then Taruheru River (Ormond Rd bridge to Peel Street bridge), Palmerston Road, Roebuck Road, Wi Pere St, Ormond Road, Mangapapa Road, Oswald St, Massey Rd, Valley Rd, Dryden Street, Shelley Rd, take a line from the end of Shelley Rd to Goodwin Road and Riverside Road, take a line directly to the Waimata River.

The zone has been determined to ensure that the board can manage potential over-crowding as per the requirements of section 11 of the Education Act 1989. It does not recognize historical catchments, which in this case have always overlapped with other schools. *Proof of residence*

within the zone may be required.

Out of Zone Enrolments.

At the beginning and at the midway point of each year, and at other times as deemed necessary, the Board will determine the number of places that are likely to be available in the following two terms, or other periods of time, for the enrolment of students who live outside the zone. The Board will publish this information by notice in a daily or community newspaper circulating in the area serviced by the school. The notice will indicate how applications are to be made and specify a date which all applications must be received.

Applications for enrolment will be processed in the following order of priority.

- First Priority.** first priority must be given to any applicant who is accepted for enrolment in a special programme run by the school (no programme exists at Gisborne Central School):
- Second Priority.** second priority must be given to any applicant who is the sibling of a current student of the school:
- Third Priority.** third priority must be given to any student who is the sibling of a former student of the school:
- Fourth Priority.** fourth priority must be given to any applicant who is a child of a former student of the school:
- Fifth Priority.** fifth priority must be given to any applicant who is either a child of an employee of the board of the school or a child of a member of the board of the school:
- Sixth Priority.** sixth priority must be given to all other applicants

If there are more applicants in the second, third, fourth or fifth priority groups than there are places available, selection within the priority group will be by a ballot conducted in accordance with instructions issued by the Secretary under Section 11G(1) of the Education Act 1989. Parents will be informed of the date of any ballot by notice in a daily or community newspaper circulating in the area served by the school. Applicants seeking second or third priority status may be required to give proof of a sibling relationship.

Gisborne Central School Board of Trustees

Next Page – map.....

