

**Parent handout – to be read in conjunction with Powerpoint**

**NAG2A - the full legal statement**

Where a school has students enrolled in years 1-8, the board of trustees, with the principal and teaching staff, is required to use National Standards to:

- (a) report to students and their parents on the student's progress and achievement in relation to National Standards. Reporting to parents in plain language in writing must be at least twice a year;
- (b) report school-level data in the board's annual report on National Standards under three headings:
  - school strengths and identified areas for improvement;
  - the basis for identifying areas for improvement; and
  - planned actions for lifting achievement.
- (c) report in the board's annual report on:
  - the numbers and proportions of students at, above, below or well below the standards, including by Māori, Pasifika and by gender (where this does not breach an individual's privacy); and
  - how students are progressing against the standards as well as how they are achieving.

These requirements do not apply to boards of trustees that are working towards implementing *Te Marautanga o Aotearoa* until 2 February 2011.

For the avoidance of doubt, the first annual report to which subclauses (b) and (c) apply is that which reports on the 2011 school year, except for boards of trustees that are working towards implementing *Te Marautanga o Aotearoa* when the relevant report is that which reports on the 2012 school year.

**CLR: THE FRONT PAGE**

This tells you whether this Learning Record is Progress or Final. This is important as it is the final record that tells you whether your child has achieved at the expected level or not

<b>PROGRESS LEARNING RECORD</b>		
Student [REDACTED]	Year Level 5	Teacher Sherill Beale
<b>NATIONAL STANDARDS EXPECTATION LEVEL: End of Year 5</b>		

This tells you what your child's National Standards expectation level is. This is important as it allows you to work out where your child's current achievement fits with what is expected.

**CLR: PAGES TWO & THREE**

**NB: this is reading – maths and writing are the same format**

**Timing of the Overall Teacher Judgment (OTJ)**

**Overall Teacher Judgment** These are the OTJs the teacher has made against the national Standard  
**NB:** it is when the Final CLR is received that the determination can be made as to whether the National Standard has been achieved – otherwise it is Progress towards the Standard

CORE CURRICULUM AREAS: Literacy and Numeracy	
READING Overall Teacher Judgment	
Term 2	Term 4
Towards Level 3	Level 3
National Standards Expectations	
After 1 Year: Towards Level 1 After Two Years: Level 1 After Three Years: Towards Level 2	End of Year 4: Level 2 End of Year 5: Towards Level 3 End of Year 6: Level 3
Next Steps In Learning and How You Can Help At Home	
End of Term 1	End of Term 2
Refer to the text for better understanding, more detailed information and clues for answering questions. Be prepared to quote evidence from the text. Self-monitor your own reading.	????????????????????
Teacher Comment on Progress Made	

**Teacher Comment on Progress Made** This is completed for **Final** CLRs only. Teacher's comments regarding your child's learning.

**National Standards Expectation Level**  
 Refer to the front page to determine what your child's expectation level. Use this to determine if your child is achieving as the National Standards Expectations dictate.

**Next Steps and How You Can Help At Home** Completed for **Progress** CLRs. This lets you know what your child is working on as they move towards the Final CLR and judgment against the National Standard. Note the date title.

**SUPPORTING CURRICULUM AREAS: The Arts, Technology, Social Science, Health and Physical Education, Science, Learning Languages.**

Teacher comment on progress made

Supporting Curriculum Areas and Social Development Teachers Comments are made in the *Final* CLR

**SOCIAL DEVELOPMENT: Self Management, Relating to Others, Participating and Contributing**

Teacher comment

Principal's Comment

Principal's Comment is made on the Final CLR