

Phase 2 2011 – Quick reference Guide

2011 sees our school take the next steps towards fully implementing National Standards. The implementation of the standards is a three year process. While many schools made wholesale changes in 2010, we are continuing with what we believe is a carefully considered approach. Our approach allows us to merge our quality practices with the requirements of National Standards. All of our decisions are based on what is best for our students and their learning. The end result is a number of changes.

What stays the same in 2011

Parent teacher Discussions These take place twice during the year.

Open door policy We are available throughout the year to discuss any aspect of your child's learning and welfare.

The Cumulative Learning record (CLR) This document remains as a component of our reporting.

What changes in 2011

Parent teacher Discussions The timing of these has altered to be Term 1 and Term 3. Term 3 gives us greater scope to report on your child's achievement and progress in relation to, amongst other things, the National Standards in Reading, Writing and Maths.

Student Work Books and Portfolios Students workbooks in Reading, Writing and Maths replace the portfolio. It is thought that student workbooks give parents a greater insight into their child's achievement and progress as our students work in these on a daily basis. They also contain specific samples of assessed student work. This teacher assessment along with feedback and feed-forward, is part of the National Standards requirement to report twice a year in writing. Workbooks go home towards the end of each term.

The Cumulative Learning record (CLR) This document remains as a key component of our reporting process and is the one that has the most change attached to it.

The Cumulative Learning record (CLR) in greater depth

This will tell you how your child is progressing towards meeting the appropriate standard.

Year 4-6 students

The record (CLR) will come home as it did last year as National Standards requires a judgment at the end of the year: '**End of Year 4, End of Year 5, End of Year 6**':

- Towards the end of Term 2 showing your child's achievement and progress in relation to the National Standards in Reading, Writing and Maths and also identifying your child's Next Steps in Learning and How You Can Help At Home.
- Towards the end of Term 3 with full teacher comments regarding your child's achievement and progress in Reading, Writing, Maths, Other Curriculum Areas as well as a Social comment.
- Towards the end of Term 4 showing your child's achievement and progress in relation to the National Standards in Reading, Writing and Maths.

Year 0-3 students

The record (CLR) will come home at different times. National Standards require us to make judgments around the time of the child's anniversary of first starting school. Note that this may differ to when their birthday is, as not all children start school when they turn 5. **'After 1 Year At School, After 2 Years At School, After 3 Years At School'**.

Your child's start of school anniversary,	January February March	April May June	July August September	October November December
Progress CLR will be issued in,	Term 2	Term 4	Term 3	Term 2
Final CLR will be issued in,	Term 4	Term 2	Term 1 2012	Term 4

Still unsure and want to learn more?

Read the information attached to your child's CLR when it comes home later in the term. We will have an example attached to your child's CLR that will explain what each part of the CLR tells you